

# Bakery Review...Which one is better?

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Organization-Preparation: Ready for classwork	Every assignment complete, accurate, and on time. Always prepared with paper, pencil, notes, and textbook.	Finished assignments on time. Came prepared with paper, pencil, notes, and textbook.	Most assignments finished on time. Usually had paper, pencil, notes, or textbook.	Rarely finished assignments on time. Often did not have paper, pencil, notes, or textbook.
Design-Layout and Organization: Organized and easy to read	Content was well organized with transition words. Text and graphics were neatly organized and made the project easy to read.	Project was organized with transition words. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.
Writing-Spelling and Grammar: Correct grammar and spelling	Made only one or two spelling, punctuation, or grammar errors.	Made less than five spelling, punctuation, and grammar errors.	Made up to ten spelling, punctuation, and grammar errors.	Made more than ten spelling, punctuation, and grammar errors.
Content-Amount of Information: On topic and length	Work showed understanding of the topic. Content clearly compared two of the chosen bakeries.	Work had content that compared two of the chosen bakeries.	Work was about one topic and had content that answered the questions.	Work was not about the topic. Sentences were short and did not answer the questions.

# Bakery Review...Which one is better?

Name: \_\_\_\_\_

---

\_\_\_\_ I have my work done and I have all of my materials.

\_\_\_\_ Project has information that is organized and easy to read.

\_\_\_\_ My project has correct grammar, spelling, and punctuation.

\_\_\_\_ My work has content that compared two bakeries and listed facts about each.